

## 4.4 Education

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Assessment Process	
<b>A.</b>	<p>Several committees have been formed in the Lamar/Barton County area that are instrumental in providing an avenue for the assessment of needs, wants, and resources. These committees have served to involve the schools and the communities in a collaborative effort to assess these areas. Examples include, but are not limited to:</p> <ul style="list-style-type: none"> <li>• A+ Advisory Council</li> <li>• Curriculum Advisory Committee</li> <li>• At-Risk Advisory Committee</li> <li>• Vocational-Technical Advisory Committee</li> <li>• Guidance and Counseling Advisory Committee</li> <li>• Homeless Advisory Committee</li> <li>• Safe and Drug-Free Schools Advisory Committee</li> <li>• Alternative School Committee</li> </ul>
<b>B.</b>	<p>Barton County Achieving Wellness and Security (BCAWS) has carried out two county-wide surveys (1998 and 2001) to assess services offered, public perception/awareness of these services and additional services needed. In addition, Lamar Community Betterment and the Barton County Chamber of Commerce conduct an annual needs assessment survey. Data from both of these surveys is used extensively to plan direction of community resources as well as provide evidence of need for grant applications.</p>
<b>C.</b>	<p>The Lamar R-1 School Improvement Plan, addressed in more detail below, is updated and revised as needed. Revisions are based on the assessment of needs and resources. These goals are a reflection of what is wanted and needed by the public.</p>
<b>D.</b>	<p>Exit goals from the Lamar R-1 School District are a generalized expectation of graduating seniors in which they are expected to:</p> <ul style="list-style-type: none"> <li>• Be responsible and productive citizens</li> <li>• Be respectful of the basic rights and freedoms of all individuals</li> <li>• Develop essential work attitudes and be knowledgeable consumers</li> <li>• Have positive self-concepts, strong family values, and healthy sexual attitudes</li> <li>• Communicate through language, science, and mathematics in both verbal and written forms</li> <li>• Think and use problem-solving skills to locate, interpret, logically evaluate, and comprehend information</li> <li>• Understand how science and technology affect the quality of life</li> <li>• Develop an awareness and appreciation of reading, art, and music</li> <li>• Develop and maintain a healthy lifestyle for both work and leisure time</li> <li>• Grasp and apply a general knowledge of government</li> <li>• Have a basic knowledge of economics, history, and geography</li> </ul>

Program Standards	
<b>A.</b>	<p><b>Organization:</b> The Lamar R-1 School District and Vocational-Technical School, through collaboration with the Lamar Community Betterment Council, assures the development, administration, and implementation of education for the community. The Lamar R-1 School District has a seven-member board elected by the people of the district to serve for a three year term. The board employs a district superintendent and building principals to oversee the operation of the local educational program. The school district employs certified and non-certified staff to carry out the overall program of educational services for Lamar.</p>
<b>B.</b>	<p><b>Mission Statement:</b> The mission of the Lamar R-1 School District is to provide quality education for all students that will impact their lives with meaningful purpose and successful direction.</p>

<b>C.</b>	<b>Classification/Accreditation:</b> The Lamar R-1 School District is “Accredited” through MSIP standards. All levels of staff along with community patrons are involved in the annual review and pursuit of meeting higher standards through MSIP. The Board reviews MSIP to address deficiencies, set goals, and prioritize action plans to meet goals and standards.
<b>D.</b>	<b>Improvement Plan:</b> Lamar’s MSIP Planning Team consists of twenty-one members. Local educators, parents, students, business people, and school board members comprise the team. The prime directive of the team is to provide input regarding the establishment of programs and activities that are designed to overcome deficiencies against the classification standards and to reach educational goals. These efforts have resulted in the full development and implementation of the CSIP for Lamar R-1.
<b>E.</b>	<b>Community Utilization:</b> The Lamar R-1 School District provides services in many areas and the school facilities are used for several programs that are community/school based. Examples include, but are not limited to: <ul style="list-style-type: none"> <li>• Parents as Teachers (pre-school training)</li> <li>• Breakfast program</li> <li>• Summer school</li> <li>• Gifted program</li> <li>• At-Risk program</li> <li>• Alternative school</li> <li>• Special Education</li> <li>• Community activities such as Head Start, Alumni Association, etc.</li> <li>• Special community events</li> </ul>
<b>F.</b>	<b>College-Bound Outreach:</b> The Lamar R-1 School District provides educational opportunities for college-bound students, vocational-technical education, and school-to-career transition programs. Examples include, but are not limited to: <ul style="list-style-type: none"> <li>• Two tiers of advanced study available to students: The Honors Diploma and The High Honors Diploma. Through special arrangement of staffing and access to advanced delivery technology, some college-level coursework is accessible to students at Lamar High School.</li> <li>• An internship program established for seniors: The program allows a senior to spend time in a future career field. Additionally, the High School hosts a Career Fair for students and local businesses.</li> <li>• Post-Secondary Education placement rates for Lamar: Consistent with, and often exceed, state standards and averages.</li> </ul>
<b>G.</b>	<b>Adult Education:</b> The Lamar R-1 School District works in conjunction with the GED program offered through the State of Missouri. Students that chose to drop out are encouraged to participate in the GED program if they are not candidates for the Lamar R-1 Alternative School. Adult education programs are also offered at the Lamar Area Vocational-Technical School during evening hours throughout a twelve-month period. Coursework is available in areas such as agriculture, computer technology, industrial technology, etc. These programs are selected on the basis of applicability to business and industry workforce needs identified in the community

### Program Evaluation

Annual evaluations of the school improvement plan, as addressed above, takes place in the Lamar school district. This evaluation is performed by the District’s CSIP planning team. The status of the plan is communicated to the Lamar R-1 Board of Education on a regular basis during the Superintendent’s report. A district report card for the previous year and school calendar for the coming year is distributed to all patrons at the beginning of the school year. This report card provides all patrons with information regarding the district’s progress concerning these issues. Every five years, the Missouri Department of Education evaluates the local school improvement plan.